

**KINGSCLIFF
HIGH SCHOOL**



ACHIEVEMENT THROUGH ENDEAVOUR


Big Picture
LEARNING AUSTRALIA

A New Design for Learning

School vision statement

Each learning journey

- is centered on an individual's growth.
- is real world and relevant.
- relies on respectful relationships.
- is driven by passion and aspiration.

Big Picture will ask.

Are you ready to grow as a learner?

Are you willing to experience real-world learning?

Are you here to develop new relationships?

Are you passionate about working and learning in a new way?

Are you open to share your learning with your community?

How. Does. It. Work?

Regular school structure.

- Mandatory and Elective Subjects Set and designed by the Department of Education.
- Teachers teach to the curriculum and assess students against set outcomes.
- Students move between 7 individual subjects and 7 teachers
- 4x 80min lessons per day.

Regular school structure.

2 Week Cycle - 36 lessons

- English - 5 lessons
- Maths - 5 lessons
- Science - 5 lessons
- HSIE - 5 lessons
- PDHPE - 3 lessons
- Elective 1 - 5 lessons
- Elective 2 - 4 lessons
- Elective 3 - 4 lessons

Big picture structure.

A Flipped Model.

- Students select area of interest for each term.
- Teachers work with students to design a learning plan that incorporates established learning goals.
- Students work individually with a mentor teacher in an Advisory.
- 1 regular elective can be accessed within the school at grade level or above with agreement from specialist teachers.
- Students learn 2 days per week outside of school in an internship.

Current School Format

- Roll Call to start the day.
- 4 lessons of Mandatory and elective subjects per day.
- Sport Wednesday afternoon

12/06	13/06	14/06	15/06	16/06
R C ROLL-82 N Williams 24	R C ROLL-82 N Williams 24	R C ROLL-82 N Williams 24	R C ROLL-82 N Williams 24	R C ROLL-82 N Williams 24
P 1 8JAPB C Wiggins 43	P 1 8MATB C Wilson 27	P 1 8SCIB W Colpitts L5	P 1 8LITB C Lengyel 40	P 1 8MUSB R Broad MU2
B1	B1	B1	B1	B1
P 2 8NUMB A Bates L5	P 2 8HSIEB N Williams 24	P 2 8HSIEB N Williams 24	P 2 8TECH3 E Hellier	P 2 8ENSB C Lengyel 40
B2	B2	B2	B2	B2
P 3 8ENSB C Lengyel 40	P 3 8MUSB R Broad MU2	P 3 8TECH3 E Hellier	P 3 8SCIB W Colpitts L5	P 3 8TECH3 E Hellier
B3	B3	B3	B3	B3
P 4 8PDHB D Hillard 06	P 4 8PDHB D Hillard 06	Sport	P 4 8JAPB C Wiggins 43	P 4 8MATB J Hickey 08

Big Picture Format

- Daily Check in
- Set goals for the day
- Individual work + Explicit teaching.
- Internship days experience practical learning.
- End of term exhibition of learning.

Monday 30/05	Tuesday 31/05	Wednesday 01/06	Thursday 02/06	Friday 03/06
P0	P0	P0	P0	P0
Check in.	Check in.	Check in.	Check in.	Check in.
Advisory Lesson	Internship (LTI)	Advisory Lesson	Internship (LTI)	Advisory Lesson
R		Advisory Lesson		R
Advisory Lesson		R		Advisory Lesson
Advisory Lesson		Advisory Lesson		Advisory Lesson
L		L		L
Advisory Lesson	Teacher visit at least once per term.	Sport	Teacher visit at least once per term.	Advisory Lesson

12/06	13/06	14/06	15/06	16/06
R C ROLL-82 N Williams 24	R C ROLL-82 N Williams 24	R C ROLL-82 N Williams 24	R C ROLL-82 N Williams 24	R C ROLL-82 N Williams 24
P 1 8JAPB C Wiggins 43	P 1 8MATB C Wilson 27	P 1 8SCIB W Colpitts L5	P 1 8LITB C Lengyel 40	P 1 8MUSB R Broad MU2
B1	B1	B1	B1	B1
P 2 8NUMB A Bates L5	P 2 8HSIEB N Williams 24	P 2 8HSIEB N Williams 24	P 2 8TECH3 E Hellier	P 2 8ENSB C Lengyel 40
B2	B2	B2	B2	B2
P 3 8ENSB C Lengyel 40	P 3 8MUSB R Broad MU2	P 3 8TECH3 E Hellier	P 3 8SCIB W Colpitts L5	P 3 8TECH3 E Hellier
B3	B3	B3	B3	B3
P 4 8PDHB D Hillard 06	P 4 8PDHB D Hillard 06	Sport	P 4 8JAPB C Wiggins 43	P 4 8MATB J Hickey 08

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P0	P0	P0	P0	P0
Check in.	Check in.	Check in.	Check in.	Check in.
Advisory Lesson	Internship (LTI)	Advisory Lesson	Internship (LTI)	Advisory Lesson
R		Advisory Lesson		R
Advisory Lesson		R		Advisory Lesson
Advisory Lesson		Advisory Lesson		Advisory Lesson
L		L		L
Advisory Lesson	Teacher visit at least once per term.	Sport	Teacher visit at least once per term.	Advisory Lesson

Leaving the “mainstream” curriculum.

- Still a KHS student, Camps, Sport, Year Assemblies and Presentations remain.
- Daily schedule and breaks are the same as the rest of the school.
- School leadership positions are available and encouraged.
- They will graduate year 12 and attend formal as a part of their year group.

ATTENTION

PLEASE!

Leaving the “mainstream” curriculum.

- You will not be eligible for an ATAR.
- You will no longer be enrolled in individual subjects and be taught by specialist teachers.
- Elective subjects are available subject to availability and are a part of a student’s learning plan.
- You will receive a modified ROSA that reflects Big Picture learning.

The Learning Goals

Knowing how to learn

Personal qualities

Quantitative reasoning

Empirical reasoning

Communication

Social Reasoning

The Learning Goals

- Instead of working to a set curriculum we use the learning goals to plan our learning experiences.
- The six learning goals frame the learning progression in years 9-12.
- In year 11 and 12 the learning goals become the framework for assessment.

The Learning Goals

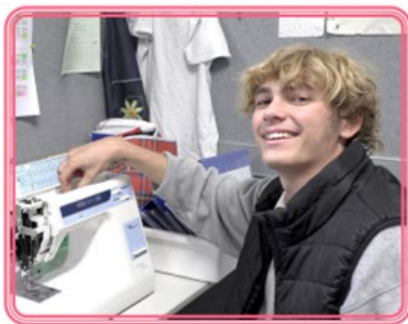
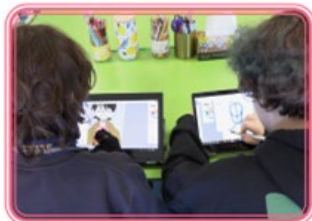
- The Learning Goals allow Big Picture to be a true alternative to the mainstream curriculum.

KNOWING HOW TO LEARN



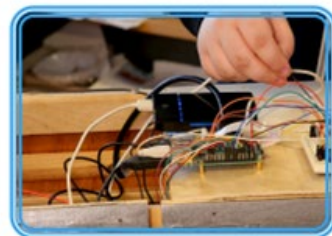
The goal is to be curious, with a drive to explore and be open to doing hard work; to understand that there are many ways of learning, knowing and making meaning in the world. It includes valuing learning from and with others inside and outside of school.

PERSONAL QUALITIES



The goal is to strive to be the best person you can be; to demonstrate respect and empathy for others, take responsibility, be self-aware and act with courage and compassion; to reflect on your achievements and progress; to strive for personal and civic improvement.

QUANTITATIVE REASONING



The goal is to learn to use the skills, concepts and logic of mathematics to understand and interpret situations, solve problems and take action in life, learning and work.

EMPIRICAL REASONING



*The goal is to learn through experimentation;
to use evidence based on observation, experience and
a logical process to understand, make decisions and to
evaluate hypotheses.*

COMMUNICATION



*The goal is to learn to be a great communicator:
to understand your audience; to write, read, speak and
listen well; to use technology and artistic expression
(visual arts, music, dance and theatre) to communicate.
It includes, where possible, another language.*

SOCIAL REASONING



The goal is to learn to see diverse perspectives; to understand social issues; to explore ethics; to analyse and understand social systems and to look at issues historically and culturally. It includes learning to take responsible action to address inequity.

Fees.

\$4.50 per week, \$45 per term, \$180 per year.

1 whole BP Collective excursion per term.

Equipment and facilities.

Materials for class activities.

Group celebration days.

General expenses.

Some core values.

The role of the Advisory teacher is a generalist who:

- guides students
- helps them to develop their ideas
- provides feedback and support
- connects them to people and places related to their interests
- helps them to build specific knowledge
- explicitly teaches the group independent learning skills.

Advisors, students, mentors and family identify and celebrate growth with the understanding that all students progress individually.

Students have access to TAFE, Traineeships, University entry courses and school-based apprenticeships as a part of their Big Picture learning (15yrs+ and pending availability)

Students are strongly encouraged to incorporate ongoing internships and external mentoring into their learning. This can be 2 days per week or as a part of a block within a term depending on suitability. Students can travel and board for internships pending suitability.

Year 11 students can enrol in HSC courses and sit HSC exams as a part of their learning plan.

Students graduate from Big Picture with an internationally recognised credential and learning portfolio, qualifying and preparing them for acceptance at a list of Australian universities. (Other University entry-qualifying courses are available as well)

Students can reach depths of learning in specific subjects at high school that is often not reached until university.

Unlearning.

How to apply.

Part 1 -

Written application form. Hand in at front office asap.

Part 2 -

Online application. 5 questions. Due Wednesday 16th October (Wk 1 T4)
(Form link is on the written application and will be displayed in the Big picture area.)

For further
questions
please use
this form.

