

## Kingscliff High School Sensory Garden

**Kingscliff High School's very own sensory garden in full 'spring'.**

Students have been working hard sourcing and preparing Kingscliff High School's very own sensory garden. We would like to thank the school's P&C for their ongoing support and funding of 'Tony the Turfman' local landscaping for the garden. We would also like to thank our wider community for their generosity in donating plants and garden items to support the student school project. We are very grateful for this wonderful opportunity and look forward to seeing our garden in full bloom!

**Students L-R: Josh Whithead, Joel Williams, Leon Kawecki, Michael Mcnevin, Connor Kawecki.**

**Eden Hill  
Inclusive Education | Kingscliff High School**



## TERM 4 CALENDAR

### MONTH – OCTOBER

### Week 4

#### Monday 25 October

Day: 4

COVID-safe school operations – Level 3  
Year 8 VALID (18/10/21 – 29/10/21)

#### Tuesday 26 October

Day: 5

COVID-safe school operations – Level 3  
Year 8 VALID (18/10/21 – 29/10/21)  
Facebook Livestream Q&A Session re: BYO iPad – Years 7 and 8 2022

#### Wednesday 27 October

Day: 6

COVID-safe school operations – Level 3  
Year 8 VALID (18/10/21 – 29/10/21)

#### Thursday 28 October

Day: 7

COVID-safe school operations – Level 3  
Year 8 VALID (18/10/21 – 29/10/21)  
Year 7 Vaccinations – 2<sup>nd</sup> dose

#### Friday 29 October

Day: 1

Year 8 VALID (18/10/21 – 29/10/21)  
COVID-safe school operations – Level 3

### MONTH – NOVEMBER

### Week 5

#### Monday 1 November

Day: 2

Year 9&10 Yearly Exams  
COVID-safe school operations – Level 3

#### Tuesday 2 November

Day: 3

Year 9&10 Yearly Exams  
COVID-safe school operations – Level 3

#### Wednesday 3 November

Day: 4

Year 9&10 Yearly Exams  
COVID-safe school operations – Level 3

#### Thursday 4 November

Day: 5

Year 9&10 Yearly Exams  
COVID-safe school operations – Level 3

#### Friday 5 November

Day: 6

Year 9&10 Yearly Exams  
COVID-safe school operations – Level 3  
Meals on Wheels

## Principal's Column

### Aboriginal Education Community Meeting

It was great to be a part of our first meeting which combined our school based Aboriginal Education Team with interested Aboriginal parents, community members and representatives of the Tweed Wollumbin Aboriginal Education Consultation Group (AECG). We anticipate this will become an ongoing partnership in working together to put the findings of the recent Evaluation of Aboriginal Education into practice at our school.

We had a great turn out with some very useful discussion. Our next meeting will be on 25 November 2021.

### Good News for Year 12

Based on latest Covid 19 safety advice, we can now confirm that the Year 12 Graduation Assembly can go ahead on Monday 6 December, while the Formal can go ahead, at Plantation House, on Wednesday 8 December. Obviously a range of Covid related restrictions will apply.

More details will be sent to Year 12 students and their families once we have revised and finalised our planning.

### Year 7 Pod in 2022

Planning is well underway for an innovative approach to the first year of high school for our incoming Year 7 cohort in 2022. The project has become known as the "Pod" and will feature the following:

- A team of teachers with expertise across all of our KLA's focussing exclusively on Year 7.
- An emphasis on building learning goals that will follow students through their time at Kingscliff High School.
- An emphasis on each student's learning dispositions.
- An emphasis on each student's areas of strength with reference to the Department of Education's High Potential and Gifted Education policy – every student fits in there somewhere.
- An emphasis on Literacy and Numeracy progressions.
- An emphasis on wellbeing and a sense of belonging for all students
- A coordinated approach to learning through digital devices.

Students will find out more about the Pod, along with other aspects of life in our school during their upcoming Orientation Day on Tuesday 23 November.

### Our Timetable

Those involved in our school community consultation process during Term 4 last year, which led to our current Strategic Improvement Plan (2021 – 24) will be aware that one of the key initiatives identified was the implementation of a different timetable model featuring fewer and longer periods. The key driver behind this was to provide opportunities for more authentic student engagement in learning through different approaches to classroom teaching and curriculum delivery.

Since our return from flexible learning from home at the end of last term, we have been working with a four period per day timetable, with periods lasting 80 minutes. This is the second time our school has had to make such a change in recent times.

Given that our Strategic Improvement Plan has identified the need for a change to our timetable, our timetable format of 80 minute periods will continue in 2022. This will not only support the implementation of other aspects of our Plan, but will also provide greater stability for our students.

## Big Picture

Our school has begun its partnership with 'Big Picture' learning, as an option for all of our students to consider. During 2022 our focus will be on building the expertise of our teachers to deliver a new model for high school learning. Our focus will also be on sharing information about Big Picture with students and their families.

In 2023 students will have a choice between our "traditional" curriculum delivery, leading, for most of our students, to the HSC credential, and 'Big Picture' which offers a credential which also leads to post school options ranging from employment, TAFE, University or other pathways which may yet emerge in a dramatically changing world of work.

The key point is that Big Picture designs a student's learning journey around the interests and passions of the student. Big Picture learning comprises the following key principles:

- The learning journey starts with the interests and passions of the student.
- The student, their Advisory teacher, and parents/Carers, work together to chart the student's learning journey.
- Students join an Advisory Group, generally from Year 9 onwards.
- Their learning occurs within the Advisory Group, in community settings which link with their interests and passions, and in 'traditional' specialist classes at school which also link to their interests and passions.
- Big Picture provides a recognised credential at the end of schooling which allows students to consider the full range of post school options, including University placement

I am very grateful to so many of our teaching staff who have committed to the above initiatives in our school, demonstrating their commitment to engaging and authentic learning experiences which will lead to exceptional long term learning outcomes for our students.

Exciting times ahead.

Wishing all of our school community a great week.



**Michael Hensley**  
Principal



Keep up to date with the latest announcements and events happening at Kingscliff High School. Take a moment to like our Facebook page. <https://www.facebook.com/kingscliffhighschool>

## White Card Course

White Card Course on Friday 26 November at the Kingscliff High School Library for 14 years and over  
Cost: \$110

Please see Ms Levi for permission note

## Year 6 Orientation Day

Year 6 Orientation Day is going ahead on Tuesday 23 November from 9.30am - 2.15pm. Year 6 students will receive information in the coming week from their primary school.

Hosted by **Andrew Jovaisa** (Year 7 Year Adviser 2022).



The Uniform shop regular hours are now Wednesdays and Fridays 7.45am to 9.30am. The price list can be found here:

<https://www.kingscliff.nsw.edu.au/uniform-shop/>

Dear Parents/Carers

## **P&C Meeting – Monday 8 November 2021 online meeting at 6:30pm**

Thank you to all those that attended our previous meeting.

All Parents and Carers are invited to attend the next P&C meeting which will be the Kingscliff High School P&C AGM followed by the November General Meeting.

This is an online meeting and can be easily accessed by clicking on where it says “click here to join the meeting” under the Microsoft Teams heading below. This link will be accessible from 6:30pm on 8 November 2021.

All parents/carers are welcome and we look forward to seeing you there!

Microsoft Teams meeting

**Join on your computer or mobile app**

[Click here to join the meeting](#)

[Learn More](#) | [Meeting options](#)

## **BYOiPad – Year 7 and 8 2022**

**26 October 2021 - 4pm Facebook Livestream Q&A Session re BYOiPad - Years 7 and 8, 2022**

Parents/Carers of Years 7 and 8 2022

As you are aware, Year 7 and 8 2022 will be BYOiPad and we would like to invite you all to a Facebook Live Q&A session.

The Digital Device Team will endeavour to answer all of your questions through the live chat, but if you are unable to attend live, and would like a question answered we have also included this form and will answer them on the Livestream.

A copy of the livestream will be made available for viewing after the event for anyone who cannot attend.

**The Facebook Livestream will take place on Tuesday 26 October from 4pm.**

<https://forms.office.com/r/MtDxzbXMYJ>



[Fill | Questions for parent Q and A session  
Tuesday October 26th 4pm.](#)

Please leave any questions you have for BYOiPad Year 7 and 8 2022.

[forms.office.com](https://forms.office.com)



## Tweed Valley Hospital Project

### Site activity update – Monday 18 to Friday 29 October 2021

#### Covid-19 site safety

Lendlease is continuing to operate the Tweed Valley Hospital site in accordance with all directives from the NSW Government and Chief Health Officer and will respond accordingly as and when the situation changes.

#### Construction activities

The following activities will take place over the next two weeks, weather permitting:

- Continued concrete pours on Level 2 and Level 3 with approximately nine slabs scheduled to be poured in the coming fortnight.
- Concrete pours for the Eastern and Western central cores up to Level 5.
- Vertical pours for the LINAC bunker's eastern walls were delayed due to inclement weather and will take place in the next fortnight, weather permitting.
- Continued delivery and installation of precast façade panels to the Mental Health and Emergency areas of the hospital building.
- Ongoing installation of services at the basement level, including ducts, electrical and water pipes.
- Ongoing work for the switching (power) station on the western side of site.
- Continued planning for the widening of Cudgen Road and the main entry roadworks, due to commence by early November.
- Ongoing works for the permanent power installation with traffic control in place along Cudgen Road when required for safety.

#### What to expect during construction?

- Concrete and formwork delivery trucks entering and exiting site.
- Increased activity and workers on site.
- Out of hours concrete pour for the LINAC bunker wall. Activities will take place 4am-6pm.
- Standard construction hours are Mon-Fri 6am-6pm, and Sat 8am-1pm.
- Some noise, dust or vibrations may occur from these activities. Monitoring controls are in place to maintain levels within permissible limits.

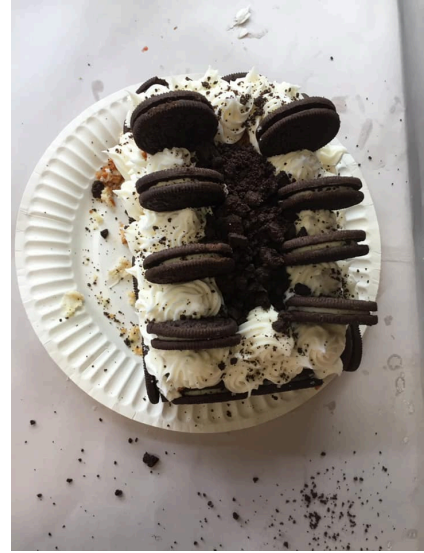
#### Additional information

Community notifications are issued to provide important and timely information to the community about the works. Please subscribe [here](#). For further information about the project, please call the project team on 1800 992 634, email us at [tweedvalleyhospital@health.nsw.gov.au](mailto:tweedvalleyhospital@health.nsw.gov.au) or visit the website at [www.tweedvalleyhospital.health.nsw.gov.au](http://www.tweedvalleyhospital.health.nsw.gov.au)

*Thank you for your patience while we work to deliver the new hospital.*

## Year 10 Child Studies

Year 10 Child Studies have been doing a unit of work called "Feeding little ones". Today we finished the unit with decorating cakes for parties.



## Year 10 Child Studies

Year 10 Child Studies created an amazing careers expo as part of their Careers that work with children unit



## A Catch up Vaccination Day

A Catch up Vaccination Day will be held at Kingscliff High School for Years 7, 8, 9, 10 & 11 on the 28 October which is in Week 4.

Please read the information that has been provided by North Coast Public Health in regards to the Catch up Vaccination Day as per attachments

**North Coast Public Health**

Covering both Mid North Coast & Northern NSW Local Health Districts

6<sup>th</sup> October 2021

Dear Parent/Caregiver,

**NSW School Vaccination Program 2021**

As per the Australian Technical Advisory Group on Immunisation (ATAGI):

“Co-administration of a COVID-19 vaccine with other vaccines is not routinely recommended. **A minimum 7-day interval is advised between administration of a COVID-19 vaccine and any other vaccine**”

[COVID-19 vaccination – ATAGI clinical guidance on COVID-19 vaccine in Australia in 2021 | Australian Government Department of Health](#)

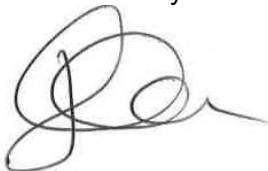
Please ensure that if your child is having a COVID 19 vaccine, that it is at least 7 days either side of the scheduled school vaccine for which you consented in 2021.

Please ensure your child is aware of the date they received a COVID 19 vaccine. We are able to review the Australian Immunisation Register to confirm, however this is very time consuming for the nursing team.

If your child misses a consented school vaccine, we will offer a catch up in Term 1 2022.

Should you have any questions, please contact myself at the North Coast Public Health Unit (Lismore office) on 02 6620 7503.

Yours Sincerely



**Jennie Tolman**

NSW School Vaccination Program Coordinator (Northern NSW LHD)

**North Coast Public Health**

Covering both Mid North Coast & Northern NSW Local Health Districts

6<sup>th</sup> October 2021

Dear Parent/Caregiver,

**NSW School Vaccination Program 2021**

As per the Australian Technical Advisory Group on Immunisation (ATAGI):

“Co-administration of a COVID-19 vaccine with other vaccines is not routinely recommended. **A minimum 7-day interval is advised between administration of a COVID-19 vaccine and any other vaccine**”

[COVID-19 vaccination – ATAGI clinical guidance on COVID-19 vaccine in Australia in 2021 | Australian Government Department of Health](#)

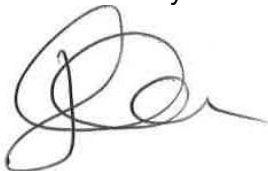
Please ensure that if your child is having a COVID 19 vaccine, that it is at least 7 days either side of the scheduled school vaccine for which you consented in 2021.

Please ensure your child is aware of the date they received a COVID 19 vaccine. We are able to review the Australian Immunisation Register to confirm, however this is very time consuming for the nursing team.

If your child misses a consented school vaccine, we will offer a catch up in Term 1 2022.

Should you have any questions, please contact myself at the North Coast Public Health Unit (Lismore office) on 02 6620 7503.

Yours Sincerely



**Jennie Tolman**

NSW School Vaccination Program Coordinator (Northern NSW LHD)





Artist impression of the Kingscliff High School upgrade

# Kingscliff High School

Project update | October 2021

## Investing in our schools

The NSW Government is investing \$7.9 billion over the next four years, continuing its program to deliver 215 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

## Project overview

Kingscliff High School is being upgraded to provide new permanent teaching spaces and core facilities. The scope of work includes a new creative and performing arts building, new library, new senior learning environment, refurbished hospitality facilities and general learning spaces, and new sports pavilion.

## Progress update

Construction activities are progressing in line with the NSW Government's COVID-19 Guidelines. A comprehensive COVID-19 Safety Plan is in place for the site and the contractor will enforce strict compliance.

Demolition of the existing staff study is now complete which will enable construction of the new library.

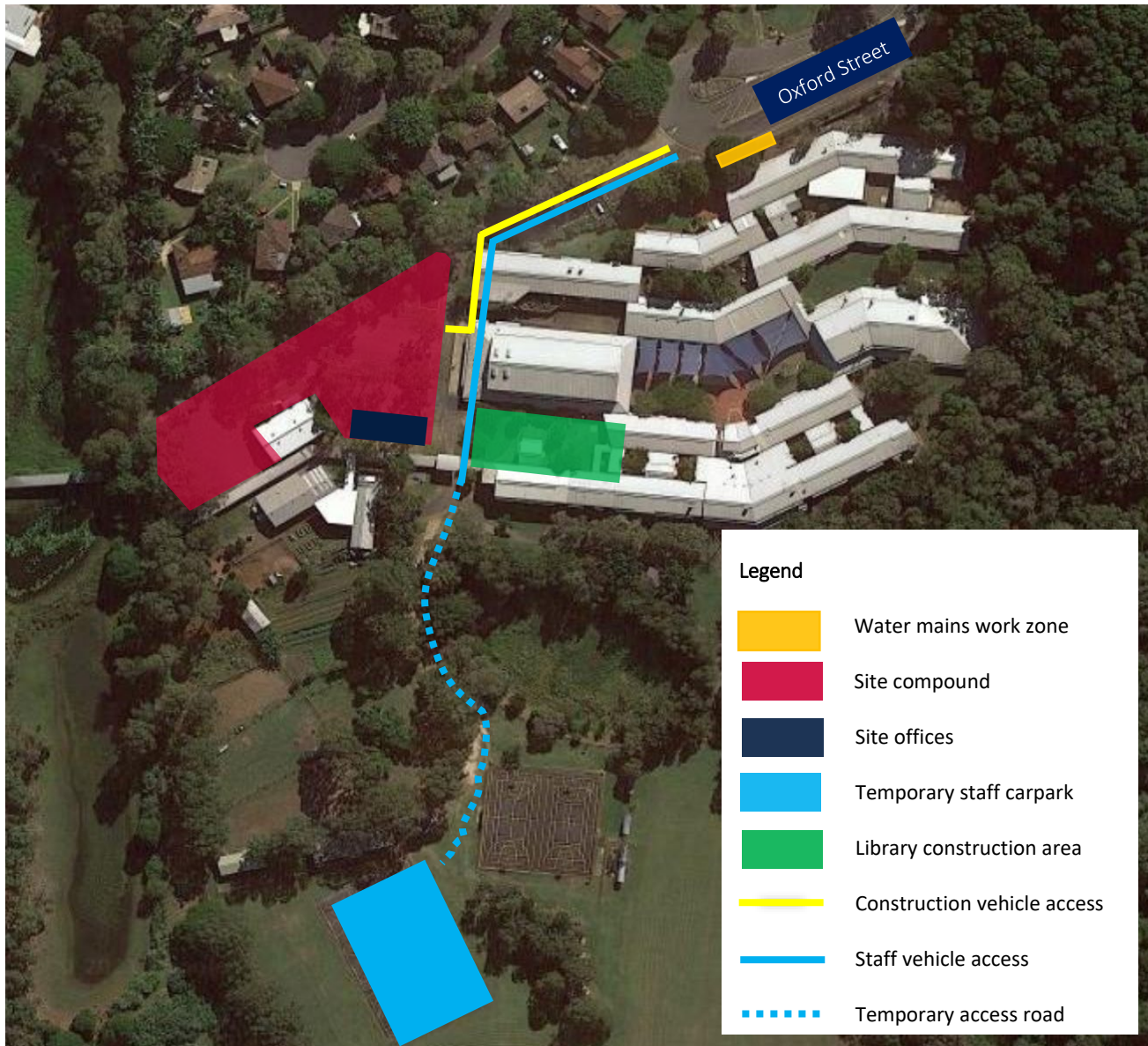
## Upcoming works

- Sewer diversion works within the new library construction zone, subject to council Section 68 approval. There will be no interruption to sewerage provision or water supply for Kingscliff High School or neighbours.
- In-ground civil and service works.
- Upgrade of water main on Oxford Street: A section of Oxford Street will be closed during this work (see map overleaf). Traffic controllers will be in place to safely direct pedestrians and vehicles around the work site.

## For more information contact:

School Infrastructure NSW  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au)

## Works site plan



### State Significant Development application

During the public exhibition of the State Significant Development (SSD) application, the Department of Planning Industry and Environment (DPIE) received submissions from other agencies and the community. School Infrastructure NSW have provided DPIE with a formal response outlining how the items raised by the agencies and community will be addressed. The Response to Submissions Report will be published on the DPIE website and along with the Environmental Impact Statement will be assessed as part of the SSD application determination.

Construction of the remainder of the upgrade is expected to start later in the year, subject to DPIE's approval and development consent conditions. We will keep you updated as the project progresses.

Thank you for your patience while we deliver this important school infrastructure.

### For more information contact:

School Infrastructure NSW  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au)

# 2021 Art competition for Primary and Secondary Aboriginal students attending NSW Public Schools

Inviting all Aboriginal students attending a NSW public primary, central or high school to participate in designing a drawing or painting that represents: **“Our Mob, Your Mob, My Mob”** The theme encourages Aboriginal students to draw or paint images of their school, family, community and themselves.

## Details

Two winning designs (one from a Primary student and one from a Secondary student) will be selected for use by the Department of Education (DoE) for up to a 5 year period to feature in materials used to support community engagement and promotional activities. There will also be four runner-up prizes. All participants will receive a certificate of participation and thanks.

## Criteria

- The competition is open to Aboriginal students attending a NSW public primary, central or high school
- Individual art work must be either a drawing or painting
- Art work must be no larger than 50cm by 50cm and weigh no more than 2kgs
- One entry per student (no group pieces)
- Acceptable mediums are paper, canvas, cloth or cardboard
- Art work must be photographed and emailed to [aboriginalemployment@det.nsw.edu.au](mailto:aboriginalemployment@det.nsw.edu.au) with the signed entry form.

<b>Competition opens on:</b>	Monday, 18 October 2021
<b>Competition closes on:</b>	Friday, 5 November 2021 at 5pm
<b>Prize:</b>	\$1,000 (includes prize money and licence fee)
<b>Winner announced:</b>	Week of 15 November 2021

## Contact for support

For more information please contact the Aboriginal Programs team on 02 7814 3833 or email [aboriginalemployment@det.nsw.edu.au](mailto:aboriginalemployment@det.nsw.edu.au).

## Entry Form

All entries must have this entry form attached with the following details completed. This form must be completed by a Parent/Caregiver and Principal or delegate.

**Student Name:** \_\_\_\_\_ **Age:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Year:** \_\_\_\_\_

**Name of art work and description**

---

---

---

**Signed by Parent/Caregiver** \_\_\_\_\_

Permission is granted for my child or student in my care to submit their work in the 2021 Aboriginal Programs art competition. I am aware that if successful, the artwork will be used on collateral including print, electronic and promotional products. The student's details will be kept confidential and only acknowledged as the artist using their first name.

**Principal/School delegate name:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

I confirm that the art work submitted is an original piece from this student, and endorse their participation in this competition.

## Terms and conditions

Only one art piece per entry/person. All entries will be assessed by a panel including representatives from the Aboriginal Programs team, Aboriginal Outcomes and Partnerships Directorate and the NSW Aboriginal Education Consultative Group Inc. The artist and their Parent/Caregiver acknowledges and agrees that their artwork may be copied, cropped or reproduced, translated into a digital form and altered to incorporate the NSW Government's brand colours by the NSW Department of Education (the Department) for promotion and educational purposes. The Department will acknowledge the artist on any reproductions. When a winner has been selected, Aboriginal Programs will arrange for the work to be collected from the artist's school. **This entry form must be completed by a Parents/Caregiver and Principal or delegate.**



NSW Department of Education

# Bushfire season Information for parents

This brochure provides information for parents and carers about arrangements for the bushfire season. This information is only relevant for schools identified as Category 1 and in a bushfire prone area. These schools are required to temporarily cease operations when a Catastrophic Fire Danger Rating is issued in their area.

## Introduction

The NSW Department of Education has conducted bushfire assessments for NSW government schools in bushfire prone areas. These results have been validated by an independent external expert and reviewed in consultation with the NSW Rural Fire Service.

A small number of schools have been identified as being at risk if a fire were to break out on a day when a Catastrophic Fire Danger Rating is issued for their local area. This includes the school your child attends.

To ensure the health, safety and wellbeing of students and staff, the NSW Department of Education has determined that on days when a Catastrophic Fire Danger Rating is issued for the area the school is in, the school will temporarily cease operations for the day(s) the rating is current. Alternative learning arrangements will be put in place on these day(s).



## What is a Fire Danger Rating?

A Fire Danger Rating is the expected fire danger on a particular day and is determined by considering a combination of factors including air temperature, relative humidity, wind speed and drought. The ratings range from Low – Moderate to High, Very High, Severe, Extreme and Catastrophic.



## What is a Catastrophic Fire Danger Rating?

A Catastrophic Fire Danger Rating means that if fires broke out they would be uncontrollable, unpredictable and very fast moving. For more information on Fire Danger Ratings, visit the NSW Rural Fire Service at – [rfs.nsw.gov.au/fire-information/fdr-and-tobans](https://rfs.nsw.gov.au/fire-information/fdr-and-tobans)



## Fire Danger Ratings?

During the bushfire season, including days of severe or extreme Fire Danger Rating, schools will continue to operate as normal unless advised otherwise by emergency services or the department. During the bushfire season, schools will be vigilant and monitor local conditions, particularly on days when severe or extreme Fire Danger Ratings are issued. Any school may be asked to proactively temporarily cease operations based on advice from the Bureau of Meteorology on Fire Danger Rating predicted conditions, and advice from NSW RFS on current bushfire activity.



## When will I know if my child's school won't be operating the next day?

The State Emergency Operations Centre (SEOC) notifies the department at approximately 4:00pm each day when there are catastrophic Fire Danger Ratings predicted for the following day. This means that the school will only receive notification of a catastrophic fire danger rating after school hours the day before the forecast is issued.

Your school will notify you as soon as possible. You will be notified by telephone or other communication, depending on when the school is advised that the catastrophic fire danger rating has been issued. The school will contact all parents and carers and, where appropriate, issue advice through local media.

**Please provide your current home or after hours contact details to your school. Parents and carers should also watch or listen to local media as information may be provided through these outlets.**



## What education arrangements will be in place if the school isn't operating on site?

Talk to your school about the arrangements that will be put in place in the event of the school temporarily ceasing operations. Schools will be undertaking advanced planning to ensure that if they do need to cease operations on some days, they will have alternative educational arrangements in place. This may include re-locating to another school, where practicable, or students learning from home.



## Plan and Prepare

The NSW Rural Fire Service has resources for all residents to plan and prepare for the bushfire season. It is important that you consider the safety of your own home from bushfire.

Find more information and resources on [NSW Rural Fire Service – rfs.nsw.gov.au/plan-and-prepare](https://rfs.nsw.gov.au/plan-and-prepare)



## Learn more

We appreciate your cooperation during the bushfire season. For further information about Fire Danger Ratings and the bushfire season, please refer to [NSW Rural Fire Service – rfs.nsw.gov.au](https://rfs.nsw.gov.au)

The department's School Safety website [education.nsw.gov.au/public-schools/school-safety](https://education.nsw.gov.au/public-schools/school-safety) has also been established to provide up to date information during bushfires and other situations such as floods or storms.

Get in contact with your school if you have any questions.